| **Student:** Catherine |
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| **Topic:** This house would punish not only the bully but also students who fail to report the bullying to teachers |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that failure to act is also an immoral act. * Nice characterization that some people are selfish and the reason they escape reporting is just because they don’t care. * Nice identification that bullied will be more afraid of being reported.   3:20 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need a more emotive hook. Show how harmful bullying is or how people can never figure this out. * Try to rebuild ideas from your first speaker as well. * Try to show how the victims getting bullied is worse off than innocent bystanders getting prosecuted. * We need to explain exactly why people are selfish. * Try to explain why they won’t be reported otherwise. | |

| **Student:** Annette |
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| **Topic:** This house would punish not only the bully but also students who fail to report the bullying to teachers |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on the hook compared to the last time. We can still make it more emotive. * Nice work trying to show the debate from the lens of the bystander. * Good work on explaining that bystanders can't be relied upon. * 2:10 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to show why failure to act can happen for other justifiable reasons. * When you say bystander did nothing explain that it was a random chance that they were there and someone else was not. * Try to speak for longer. * Try to structure your speech better. | |

| **Student:** Henry |
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| **Topic:** This house would punish not only the bully but also students who fail to report the bullying to teachers |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice characterization of the bystanders as innocent people who did nothing wrong. * Nice work on identifying that alternative can be to reward people who report - but that needs to be built in your first speaker’s model. * Good work on explaining that schools can reform the current way in which they handle bullying without this system as well.   4:40 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to minimize the use of “like” in your speech. * You want to challenge why this is less effective as well. For example one way bullies can retaliate is by taking bullying to more private situations making it more difficult to track. * Try to explain the reasons as to why bystanders don’t report right now. * Try to minimize repetitions in your speech. | |

| **Student:** Jasper |
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| **Topic:** This house would punish not only the bully but also students who fail to report the bullying to teachers |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice identification on how this issue might appear unfair but is still effective. * Good work on clarifying that the punishment to the bystander will be small. * Good work on identifying that teachers can’t be everywhere. * Nice work on showing how other people will feel compelled to speak out.   3:15 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to clarify using some examples so that we know what exactly the punishment will look like. * Explain why school is under-resourced to prevent bullying from happening. * You want to explain that current measures that are there to prevent bullying do not work. * Speak for longer. * Make your speech more structured. | |